

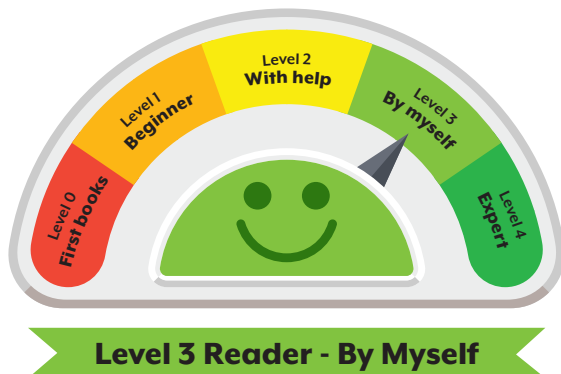
The **Classic Munsch** stories you love,  
now abridged for early readers!

Hiding in a fire truck gets Sheila and Michael into a  
real mess.



### The Munsch Early Readers advantage:

- Tips for making reading fun
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- A phonics introduction, reinforced throughout the story
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Lexile Level AD440L  
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Munsch Early Readers

READING LEVEL  
**3**  
READING BY MYSELF

# THE FIRE STATION



Story by **Robert Munsch**  
Art by **Michael Martchenko**

# THE FIRE STATION



## **A Note from Robert Munsch**

A long, long, LONG time ago when I was in first grade, my class had 60 kids in it!

The teacher didn't read any books and neither did the kids. It was not fun.

Well, here is a book that is fun to read for both you and your grown-ups.

**READERS RULE!**

# Before Reading

## High-Frequency Words

Practice reading these high-frequency words in the story:

**away going too walk**

## Meet the Characters

Get to know the characters from the story by looking at the pictures and names below:

**Sheila**



**Michael**



**Firefighter**



**Michael's mother**



## Homophones

Homophones are words that sound the same but are spelled differently and have different meanings. **Too** means when something is extra, or also. **To** means going in a specific direction. Look at the sentences below and decide if you should use the word **to** or **too**.

1. Can I come to the park \_\_\_\_?

2. Let's go \_\_\_ the park on such a beautiful day!

## When Words Sound Like Noises

*Blam* is used to sound like knocking on the door. *Clang* is used to sound like a fire alarm. *Rrrrrrr* is used to sound like a police siren.

Can you think of a different word to describe a loud noise? Think about what a loud action such as running down the stairs, crashing into a wall, hitting a baseball with a bat, or banging pots in the kitchen would sound like as a word.



# Phonics

There is an **F** sound at the beginning of the word **fire**.

Can you make an **F** sound?

Pay close attention to the shape of your mouth as you make the sound. It might be helpful to make this sound while you look in a mirror to see the shape your mouth makes.

Try these different activities to help practice the letter **F** sound.

1. Take a close look around you and try to find three objects that start with the same sound.
2. Think of three other words that also start with the same sound. As an extra challenge, can you think of any words that end with an **F** sound?

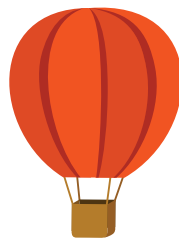
- 3.** A simple word that has the **F** sound at the beginning is the word **fun**. As you read this word, pay attention to the two other letter sounds in the word.
- 4.** When two words rhyme, they have the same sounds at the end of the word. Take a look at the pictures below and point to any of the words that rhyme with **fun**.



**sun**



**one**



**balloon**

- 5.** While you read, look out for other **F** sounds at the beginning of a word throughout the story. You can see the sound easily because it will be written in a different **color**.