

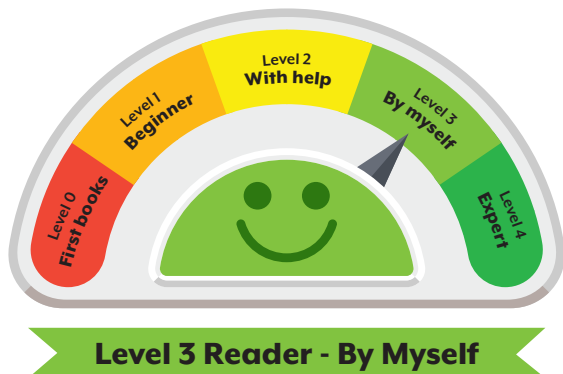
The **Classic Munsch** stories you love,
now abridged for early readers!

Andrew is sure he never needs to go pee ever again.



The Munsch Early Readers advantage:

- Tips for making reading fun
- Engaging extension activities created by an educator with over 15 years of experience helping kids learn to read
- A phonics introduction, reinforced throughout the story
- All Munsch Early Readers are level 3, packed with stories kids love plus a message from Robert Munsch—because **READERS RULE!**



US \$4.99 / CDN \$5.99



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Lexile Level AD440L
Guided Reading Level K

Munsch • Martchenko

I Have to Go! Early Reader

annick press

Munsch Early Readers



I HAVE TO GO!



Story by **Robert Munsch**
Art by **Michael Martchenko**

I HAVE TO GO!



A Note from **Robert Munsch**

A long, long, LONG time ago when I was in first grade, my class had 60 kids in it!

The teacher didn't read any books and neither did the kids. It was not fun.

Well, here is a book that is fun to read for both you and your grown-ups.

READERS RULE!

Before Reading

High-Frequency Words

Practice reading these high-frequency words in the story:

again not these with

Meet the Characters

Get to know the characters from the story by looking at the pictures and names below:

Andrew



Andrew's father



Andrew's mother



Grandma



All Capital Letters

You might notice in the story that sometimes when Andrew speaks, his words are written in all capital letters. Why do you think these words would be written in only capital letters? Go through the story and read all the lines that are written in all capital letters. Do you notice something about the way these words should be read?

Noun or Not

When a word is a person, place, or thing, it is a noun. All the characters in the story are nouns because they are all people. Take a look at the words below and decide if they are a noun or not.

snowsuit

car

bush

behind

bathroom

yell

Phonics

There is a **G** sound at the beginning of the word **go**.

Can you make a **G** sound?

Pay close attention to the shape of your mouth as you make the sound. It might be helpful to make this sound while you look in a mirror to see the shape your mouth makes.

Try these different activities to help practice the letter **G** sound.

1. Take a close look around you and try to find three objects that start with the same sound.
2. Think of three other words that also start with the same sound. As an extra challenge, can you think of any words that end with a **G** sound?

3. A simple word that has the **G** sound at the beginning is the word **get**. As you read this word, pay attention to the two other letter sounds in the word.
4. When two words rhyme, they have the same sounds at the end of the word. Take a look at the pictures below and point to any of the words that rhyme with **get**.



pet



wet



fruit

5. While you read, look out for other **G** sounds at the beginning of a word throughout the story. You can see the sound easily because it will be written in a different **color**.