

The Mole Sisters and the Blue Egg



Written and Illustrated by
Roslyn Schwartz

EDUCATOR GUIDE

The Mole Sisters and the Blue Egg

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GENRE: picture book, children's fiction

THEMES: friendship, adventure, exploration, courage, nature, early readers

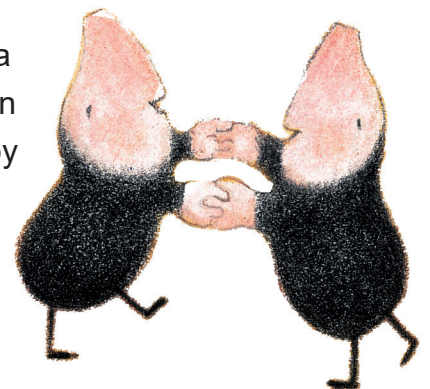
SUITABLE FOR: Grades Pre-K–1, Ages 2–4

GUIDED READING LEVEL: Fountas and Pinnell G

COMMON CORE STANDARDS: SL.1.1,1a,1b,1c,2,4,5,6
L.1.4,4a,5,5c,5d,6
RF.1.1,1a,2,3,4,4a,4b,4c
W.1.2,5,8
RL.1.1,2,3,4,5,6,7,9

SUMMARY:

The Mole Sisters are looking for something special. They venture into a hollow tree and follow a long staircase up, up, up. The Sisters go out on a limb to play in a bird's nest and then back down again. When they spy a beautiful blue egg, they know they have found a new treasure.



Please remember that the suggested questions and activities within this educator guide are meant to serve as a starting point. Educators are encouraged to select items from each part of the guided inquiry process that work best for their style of teaching and will help them meet their goals when covering the topics in this book. Activities and prompts should be tweaked and/or reformatted to best fit your students, context, and community to ensure equity and inclusion.

BEFORE READING THE BOOK

These activities build the context, introduce the topic of the book, and establish prior knowledge and interest.

1. Tell something that surprised you, something that happened that you were not expecting.
2. How do adventures happen, by planning or by accident?
3. What's funny about the illustration on the cover of the book?
4. How do you think the mole sisters ended up in a bird's nest?
5. What kind of bird has a blue egg?

WHILE READING THE BOOK

These activities check on comprehension, stimulate interest, involve readers in reflection as they read, and encourage consideration of other readers' reactions.

1. What do you think the mole sisters will find?
2. What do you think they are thinking when they say "Ooooooooooooo"?
3. What do you think they are thinking when they say "Aaaaaaaah"?
4. How would you feel about climbing those stairs?
5. Why does the little bird fly away?
6. What words does the author use to help you feel you're sliding down the banister with the mole sisters?
7. What were the mole sisters looking for?

AFTER READING THE BOOK

These activities inspire continued reflection and response to the text, bring conclusion to the experience of reading this particular text, and stimulate further extensions.

1. What new things do the mole sisters try in the story?
2. How do they use their imaginations?
3. When do they show that they are brave?
4. What can you do to have more adventures in your life?
5. In what situations can you show your bravery?

